

STUDENT CHARACTERISTICS

Mildred Elley – New York, NY Campus

as reported to IPEDS for the currently available reporting period

Total Current Enrollment

Fall 2017 1,077 undergraduate students

Percentage of Students Title IV, HEA Program Aid in 2016-2017

Percent	Type of Aid
95%	Any student financial aid
87%	Federal Pell Grants
23%	Other Federal Grants
61%	State Grants or Scholarships
5%	Institutional Grants or Scholarships
93%	Federal Student Loans
0%	Other Student Loans

Student Body Diversity

Data for the Fall 2017 reporting period, voluntarily report by enrolled students in accordance with IPEDS regulatory definitions.

Percent	Student/Race Ethnicity
0%	American Indian or Alaskan Native
4%	Asian
64%	Black or African American
15%	Hispanic/Latino
0%	Native Hawaiian or Other Pacific Islander
2%	White
0%	Two or More Races
14%	Race/Ethnicity Unknown
0%	Non-Resident Alien

Retention Rate

Retention rates measure the percentage of first-time students who return to the institution to continue their studies the following fall. Percentage of Students Who Began Their Studies in Fall 2016 and Returned in Fall 2017.

42% Full-time students

Completion/Graduation and Transfer-out Rates

The overall graduation rate is also known as the "Student Right to Know" or IPEDS graduation rate. It tracks the progress of students who began their studies as full-time, first-time degree- or certificate-seeking students to see if they complete a degree or other award such as a certificate within 150% of "normal time" for completing the program in which they are enrolled.

42% Overall graduation and transfer-out rates for students who began their studies in Fall 2014.